# PBIS EARLY CHILDHOOD FACT SHEET
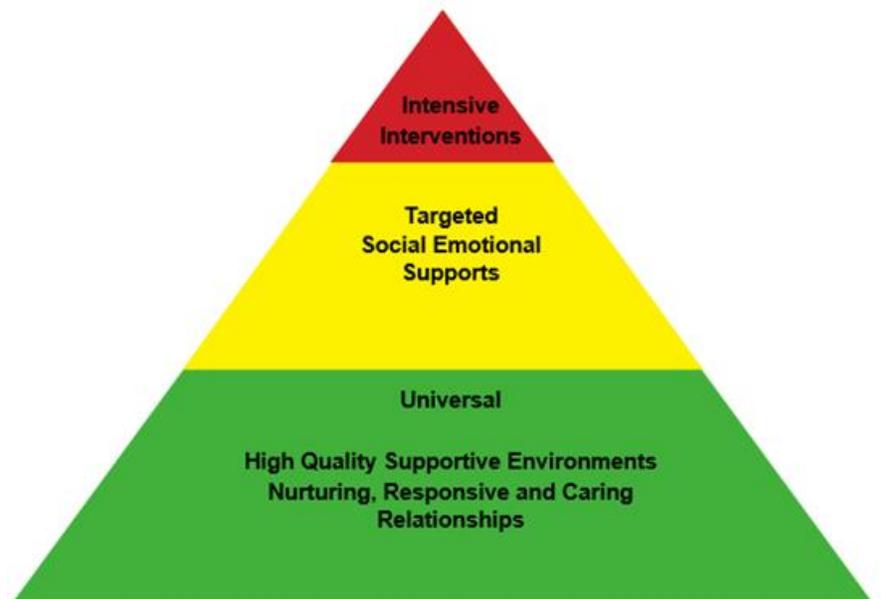
## CORE COMPONENTS OF PBIS

- Leadership Team
- Nurturing, responsive and caring relationships
- Safe, organized and predictable environments
- Clear program-wide expectations
- Behavior expectations taught across all settings
- System to encourage and acknowledge expected behavior
- Consistent procedures to respond to challenging behavior
- Data-based decision-making system

## OH PBIS Requirements

- Administrative commitment & involvement
- Team-based structures
- 3-5 schoolwide expectations
- Systematic instruction
- Reinforcement of desired behaviors
- Correction of behavior errors
- Data-based decision making
- Multi-tiered systems of support
- Maintain culturally responsive practices

## WHAT IS PBIS?

Positive Behavioral Interventions & Supports (PBIS) is a framework used to organize a broad range of systemic and individualized strategies for achieving important social and learning outcomes in school communities while preventing problem behavior. The key attributes of PBIS include preventive activities, data-based decision making, and a problem solving orientation (Horner, 2000; Lewis & Sugai, 1999; Sugai et.al., 2000; Weigle, 1997).
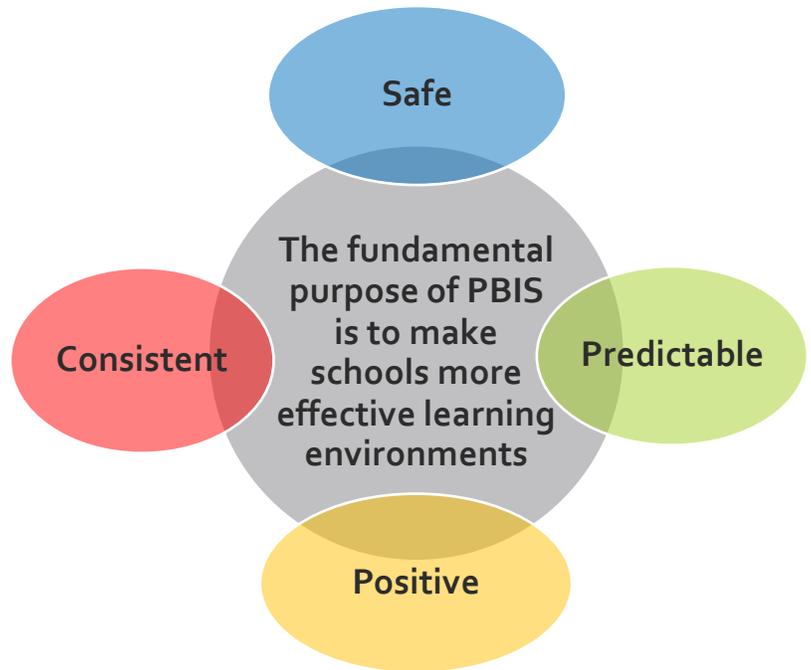


PBIS in early childhood settings is a tiered framework of prevention strategies and evidence- based interventions for promoting the social, emotional, and behavioral development of ALL young children. (http://www.pyramidmodel.org)

# WHY IMPLEMENT PBIS?

- ✓ Reduction in problem behavior
- ✓ Increased academic performance
- ✓ Improved perception of safety
- ✓ Reduction in bullying behaviors
- ✓ Increased administrator time for instructional leadership
- ✓ Reduction in staff turnover
- ✓ Increased perception of teacher efficacy
- ✓ Improved social-emotional competence
- ✓ Increased positive school climate and culture

Horner, 2013

**Safe**

**Consistent**

The fundamental purpose of PBIS is to make schools more effective learning environments

**Predictable**

**Positive**

# INTEGRATING INITIATIVES

Effective practices currently in place in the program can become part of the PBIS framework. Program-wide PBIS allows for consistency of these practices.